

## LMAP NEWS

October 28, 2016

Our mission is to provide a quality, comprehensive, arts-infused education

#### Greetings!

First, I want to thank all of the LMAP families and friends who participated in our **Fall Family Potluck Events**. Last night we wrapped up our last event with Kindergarten families featuring guest artist in residence, Ross Sutter. I also want to thank our PTA and LMAP staff for all of their efforts in making each of these events a success.

Congratulations to all of our LMAP Kindergarteners on their arts residency showcase this afternoon. I now have a new favorite song that Ross Sutter has taught our students, "Family Tree." What a wonderful connection made to our ancestors AND the importance of honoring family. Thank you, Ross, and our Kindergarten staff.

Additionally, eighth grade students will start their arts residency next week featuring the **Gamelan Indonesian Arts** experience. During this residency, students will explore identity and community as they learn traditional forms of Indonesian dance and Gamelan drumming. The showcase of this residency will take place at the upper campus gathering on Friday, November 11.

Congratulations to all of our fall sports participants on a strong season. Each of the teams is heading into playoffs this week. Best of luck to all of our teams!

Lastly, I am excited to announce our first **Family Open Gym Night** hosted by our Physical Education Teachers, Jim Funk and Michelle O'Connor. The event will take place this coming **Wednesday**, **November 2**, **6:00 - 7:30 p.m. at the upper campus**. Elementary activities will take place in the small gym or dance studio and middle school activities will be in the large gym. We will also raffle off different items to support wellness outside of school.

As always, we look forward to connecting with you at one of our upcoming events.

Respectfully,

Bryan E. Bass, Principal Linwood Monroe Arts Plus Bryan Bass Principal

Al Levin Assistant Principal, Lower Campus

Melinda McBride Assistant Principal, Upper Campus

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### Give to the Max Day is Thursday, November 17, 2016!

Although Give to the Max Day is set for Thursday, November 17, you may schedule your gifts during the scheduled giving period from November 1–November 16. All gifts made during this time will be automatically set to be processed on Give to the Max Day, making them eligible for all GTMD prizes, including a special \$10,000 Super-Sized Golden Ticket just for scheduled gifts.

Our **goal** is **\$8,000** to support our arts program and art residencies. If we reach this goal, Principal Bass will spend one full school day dressed as a Super Hero!

Simply click on the "Donate" button in the upper, right-hand corner of the home page of our website (Imap.spps.org) to donate today!

Thank you very much, in advance, for your consideration to donate in order to support our art programs in this way!

Find more information on GiveMN and Give to the Max Day at givemn.org.



# CATCH THE PTA WAVE...

**A big thank you** to everyone who attended and helped make the Family Fun Dance a rousing success! Thank you also to everyone who donated items for the themed raffle baskets. Money raised from the raffle and concession sales goes to support the PTA's commitment to LMAP's artist residencies.

The **Cherrydale Fundraiser pick up** will be Friday, November 11th between 3-6pm at your child's campus. If you have children at both campuses who sold fundraiser items, you'll need to pick up at both locations.

We are still looking for volunteers at EACH CAMPUS to help organize fundraiser delivery on Fri, Nov 11th between 1:30-3pm. Please contact Katie Clover-Diaz at <a href="mailto:kmdiaz.kd@gmail.com">kmdiaz.kd@gmail.com</a> or Ann Blumer-LaMotte at <a href="mailto:LinwoodMonroePTA@gmail.com">LinwoodMonroePTA@gmail.com</a> if you're able to help.

**Parent-Teacher conferences** will held on Tuesday, Nov 15th and Thursday, Nov 17th in the evening, as well as Friday, Nov. 18th in the morning. The LMAP PTA has a long tradition providing delicious, homemade meals for staff as they work extremely long hours on conference days and will again be providing meals on Tuesday and Thursday. To make this a success, we need food donations, volunteer time, and financial support to show our support for our wonderful and dedicated staff. If you are able, please go to <a href="http://tinyurl.com/conferencemeals2016">http://tinyurl.com/conferencemeals2016</a> and sign up to provide food or make a donation.

The **Middle School Dance** will be held the last 2 hours of the school day on Wednesday, Nov 23rd. The dance is free and low-cost concessions will be sold.



The next PTA meeting will be **November 10<sup>th</sup>**, **2016**. Meetings are held the second Thursday of the month from 6:30-8:00pm and always held at the Monroe campus (810 Palace Av, 55102). There will be free childcare and snacks for the kiddos.

For additional information about the PTA, events, or meetings, please contact PTA Secretary, Ann Blumer-LaMotte, at LinwoodMonroePTA@gmail.com

#### VISUAL ART AT THE LINWOOD CAMPUS WITH MS. WRIGHT

I hope you're having a fantastic new school year so far! In Visual Art we are starting slow to go fast. All classes have worked on learning expectations, and have begun project-based work. Students have been sharing and describing personal artwork with their peers, upon completion. Each class has also worked to build positive behavior expectations by focusing on words of the month. Lessons incorporate the language to build comprehension. Each month we will use Academic Language in the art classroom. Our words so far: September-Cooperation, and October- Respect and Empathy.

Second and third grade students were assessed with a matching quiz about the elements of art to start the school year. This was to provide me with baseline data, to be intentional about using Academic Language in the art room, to set expectations for learning, and to guide instruction rather than to grade your student. Students are instead graded by their art making and class participation.

Second and third grade students have been using the theme of self to start understanding different styles of art such as Realism, Abstract Art, Expressive Art (2nd only), and Cubism (3rd only). Second graders have done Observational drawing and Abstract Expressive portraits, while third graders have tried drawing in realistic abstract and Cubist styles of drawing. Students began the year with Cooperative work based on a Monochromatic color scheme, which means one color. Second graders colored, cut, and built sculptures, and third graders made color collages for their tables.

First graders and kindergarteners have learned about using color and imagination in their art making to make realistic or imaginative artworks. First graders are making large self-portraits, and have also made fairy garden and realistic garden drawings. Kindergartners have tried different drawing tools and have begun learning about clay. They have focused on the Primary colors, and have experimented with color blending to build understanding with oil pastels and paint. Both first graders and kindergartners have been regularly sharing and describing their personal art works with their classmates during critique.

#### **Enrichment classes**

Students are receiving an extra session of art every two weeks. First through third grades students have the opportunity to work in the prepared environment to learn about art in their own way such as by playing with manipulatives, drawing using tools, designing with color tiles, building with recycling materials, reading about art, or playing art games. This independent learning will help build their comprehension while giving them choices about how they learn. This time also gives students an opportunity to use creative problem-solving and learn how to work with each other. This time allows me to observe individual student skill, behavior, and habits to guide my instruction.

## FAMILY GYM NIGHT

All kindergarten through 8<sup>th</sup> grade students and their families are invited to participate in family gym night!

Who: All kindergarten – 8<sup>th</sup> grade students and families

Where: Linwood Monroe Art Plus - Monroe Campus Large Gym & Dance Studio

Quarter One Family Gym Night:

Date: Wednesday, November 2<sup>nd</sup>, 2016

Time: 6:00 – 7:30 pm

Evening Activities: Large Gym: Volleyball & Basketball

Dance Studio: Tag Games

Quarter Two Family Gym Night: Date: Wednesday, January 11<sup>th</sup>, 2016

Time: 6:00 – 7:30 pm

Evening Activities: Large Gym: Badminton & Tennis

Dance Studio: Kickball

Evening activities will be organized and supervised by Mr. Funk and Ms. O'Connor. All students must attend the event with their parents or guardians. We look forward to seeing you in the gym! If you have questions please contact: Michelle O'Connor at <a href="michelle.oconnor@spps.org">michelle.oconnor@spps.org</a> or Jim Funk

jim.funk@spps.org



#### SIXTH GRADE SCIENCE

#### Greetings!

Our year has gotten off to a great start. 6th grade science has set up our science notebooks, and is diving deep into the history and nature of science. Students practice using observations, asking questions, and doing research to discover. Then students are prepared to make a hypothesis and test this hypothesis to determine if there is a cause/effect relationship. The results are analyzed and conclusions are communicated to the world at large. As we wrap up this unit we prepare to jump into chemistry and the structure of matter, but that will have to wait for another newsletter.

Mark Russo 6th grade science

#### INDONESIAN ARTIST RESIDENCY

We at Linwood Monroe Arts Plus are privileged to have a residency for every grade level. An arts residency is a time where a grade level works intensively with an artist expert or a group of artist experts on a specific craft that is cultural or technical.

Eighth graders have one of the biggest residencies at Linwood Monroe Arts Plus, and it is our pleasure to welcome Joko Sutrisno and Tri Sutrisno back to our school for the Indonesian residency. In this residency, we learn about three different culturally-specific art forms from Indonesia. For two weeks, we will be using times from Global Studies classes to delve deeper into gamelan and traditional dancing from the islands of Indonesia. This is the  $16^{\rm th}$  year that Joko and Tri have worked with our LMAP students.

The residency will take place from October 31 through November 11. There will be two performances on November 11 at the Large Gym, at 10:30 am and then at 3 PM. Kindergarten through 3rd graders will be coming from the Lower Campus to watch in the morning, and Grade 4 through 7 students will be at the gathering in the afternoon. Families, friends, and community members are welcome at both shows! We hope to see you!

#### NEWS FROM MIDDLE SCHOOL THEATRE

Welcome to Linwood Monroe Arts Plus Middle School Theatre at the Upper Campus! LMAP Theatre classes with Ms. Rasheed are designed to inspire creativity, create a safe and trusting environment for an ensemble, instill self-discipline, practice artistic process, and raise awareness.

#### What is Theatre?

At the beginning of school, Middle School Theatre students have to define "What is Theatre" to them. Over 150 students from Grade 6, 7, 8 responded.

#### Here are some of their responses:

- . " A place where we come together and become an ensemble."
- . " A place to be creative."
- . "Telling a story."
- . "Where everyone gets to know each other."
- . "Working together as a community to create something."
- . " A place where you get to express yourself without judgment."
- . "Telling the truth in imaginary circumstance."
- . " A form of art that people often do for happiness."
- . " A place where you can be yourself."
- . " A place to open up."
- . " A way to speak your truth."
- . "Laughing and crying and talking."
- . " Not my favorite class, but it is nice."

In Theatre, Grade 6 through 8 students will learn about improvisation, script work, character development, vocal projection, playwriting, poetry, movement, and production concepts. Students will be able to learn from professionals, mentors, and their peers. They are expected to reflect, on a daily basis, to celebrate our successes and to identify goals for improvements. As a group, we will create, rehearse, perform, and respond to professional and student-generated work.

Word of the Month: **ENSEMBLE** - A group of artists coming together, working together to create.

#### 4th Grade Theatre

4<sup>th</sup> Graders are learning to work in Ms. Rasheed's Theatre classes. We're learning how to use our actor's tools: BODY, VOICE, and IMAGINATION. We're to bring our tools to Theatre every class!

We're also studying how we act out different feelings by using our actor's tools. We're using tongue twisters as scripts to act! Here's a tongue twister we're learning:

Billy Button bought a bag of buttered biscuits.

Did Billy Button buy a bag of buttered biscuits?

If Billy Button bought a bag of buttered biscuits,

Then where's the bag of buttered biscuits that Billy Button bought?